Changing Populations Assignment Ideas are organized and communicated with a high degree of clarity.

D1. Population Trends and Their Impacts: assess the impact on Canadian communities of changes in the characteristics of Canada's population, and describe ways of responding to these changes (FOCUS ON: Patterns and Trends; Geographic Perspective)

D2. Immigration Trends: analyse recent immigration trends in Canada (FOCUS ON: Interrelationships; Patterns and Trends)

D3. Population Characteristics: describe key characteristics of population settlements in Canada and the major demographic characteristics of the Canadian population (FOCUS ON: Spatial Significance)

Format: Choice - Brochure, Slide Show, Prezzi, Poster - A slide show template has been organized for you.

Choose a country. Canada or the USA are not allowed. Check your county with Mr. Rathwell. Possible choices:

China, Japan, Philippines, Cuba, Brazil, Mexico, Lebanon, Saudi Arabia, Sweden, Netherlands, England, France, Russia, Germany, Singapore, Syria, Iran, South Africa, Tanzania, Congo, Iceland, Thailand, Indonesia, South Korea, Belgium, Switzerland.

Research and find the following facts:

Total Population:

Population Growth Rate:

of Immigrants

of Emigrants

PUSH Factors

PULL Factors:

Net Migration:

Birth Rate:

Death Rate:

Fertility Rate:

Dependency Load (Either the % of the total population or the #)

A recent population pyramid (Within 10 years)

Population Density:

Average Life Span:

Answer these questions:

What does the population growth rate and population pyramid tell you about the country's population?

What does birth and death rate tell you?

Are there more PUSH or PULL factors in this country?

Does this country accept refugees or are people refugees FROM this country?

Is this a desirable place to live in you opinion? What other factors would you consider?

How does it compare to Canada

List your resources. Wikipedia does not count.

EXPECTATION S	1	2	3	4
D1 D2 D3	Limited understanding of gathering, interpreting and analysing evidence/data to relate project to population and immigration patterns in Canada	Some understanding of gathering, interpreting and analysing evidence/data to relate project to population and immigration patterns in Canada	Considerable understanding of gathering, interpreting and analysing evidence/data to relate project to population and immigration patterns in Canada	A High degree of understanding of gathering, interpreting and analysing evidence/data to relate project to population and immigration patterns in Canada
	Ideas are organized and	Ideas are organized and	Ideas are organized and	Ideas are organized and

communicated	communicated with some clarity.	communicated	communicated
with limited		with considerable	with a high degree
clarity.		clarity	of clarity.